“24h in a newsroom”, the free educational website dedicated to training young journalists from all over the world to international standards has completely updated two collections dedicated to web journalism and the written press. It can all be found on the website 24hdansuneredaction.com/en

Do you want to learn how to shoot and edit an online video and how to understand the technical language of written journalism? In response to these challenges, and many more besides, “24h in a newsroom” offers young bloggers, journalism students and even journalists just starting out in their careers close to a hundred educational fact sheets arranged into four collections: written press, radio, television and web journalism.

The collections, which are dedicated to web journalism and the written press and each of which is comprised of 24 fact sheets, have been completely rewritten in order to update the educational information and thereby maintain their quality and relevance.

Launched by ESJ Lille and CFI, the French media development agency, the “24h in a newsroom” website has been available since 2013 in 9 languages (French, English, Arabic, Chinese, Kiswahili, Indonesian, Burmese, Vietnamese and Khmer). Each year, a million pages are read and more than 250,000 people visit the site, mostly from France, South-East Asia, Africa and throughout the world.

24hdansuneredaction.com/en

About ESJ Lille:

Created in 1924, the Lille School of Journalism (ESJ Lille) is one of the oldest and most recognised professional journalism schools in Europe. Over the years, the school has developed various courses through which French-speaking international students can obtain qualifications entirely by distance learning, as either initial or continuous training.
About CFI:

CFI, the French media development agency, actively promotes the development of the media in Africa, mainly in the Arab world and South-East Asia. Each year, CFI conducts around 30 projects which come under three major programmes: Media and Governance, Media and Business, and Media and Development.

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